

Instructions for Parent Bookmark

Reading for Inference

Use some of the questions below each time you read together. Do not use all the questions every time you read. Rather, one night focus on pre-reading questions, the next on during reading questions, and a third night on post reading questions. Strive for natural discussions and interaction with the purpose of becoming more alert readers.

Reading for Inference		
what I know + what I learn from reading = what I infer	Pre-reading: What happened the last time we read? What might happen now?	Activate prior knowledge. Hypothesize such as “I predict _____ will happen...” about the text.
	During reading: What just happened? How does this relate to what has happened in the story before? How does this relate to what we know? What can we infer?	Think of how the reading might correspond to something in your daily lives. What parallels can you draw? What connections can you make between the new information in the book and your prior knowledge? Use information in the text and outside the text as clues to infer word meaning, elaborate on ideas, and speculate on author’s purposes. Remember: Goal of inferring is to read between the lines.
	After reading: Tell me what happened in our reading tonight? Reflect on understanding or acceptance of text	This develops skills in summarizing and paraphrasing. If student struggles to summarize after a complete chapter, stop mid-chapter or at the end of a page, and ask them to repeat to you what just happened.