Paired Writing Flow Chart

(W = writer, H = parent/tutor helper)

Step 1: Researching
- H asks questions on topic similar to the five W’s: Who? What? Why? Where? When?
- W gives answers.
- H makes notes, prompting W as needed with further questions.
- H praises efforts.

Step 2: Drafting
- W begins to write with H supplying as much help as needed from full dictation of W’s words on paper to just offering assistance on hard to spell words.
- H praises efforts.

Step 3: Read
- H reads draft aloud, allowing H and W to focus on content of writing rather than mechanics, spelling, etc.
- H praises efforts.

Step 4: Revise
- W looks at draft for meaning and content. Marks changes.
- H does the same thing. Discuss. Explore changes.
- W creates a new copy.
- Repeat if necessary.
- H praises effort.

Step 5: Edit
- W looks at draft for spelling, grammar, and mechanics errors. Marks changes.
- H does same thing. Discuss. Explore changes.
- W creates a new and final draft.
- H praises effort.

Step 5: Share Writing with Others
- H praises efforts.